

CODE QUEST: THE ETHICS ENGINE

Classroom discussion pack

Fairness

Fictional classroom dilemma • Grades 3–8

A fictional school club uses an AI tool to choose members, but students without home internet are rarely selected.

Discuss

1. Who might be left out, and why?
2. What evidence would help us check the selection process?
3. How could the club make a fairer decision?

20-minute conversation

Notice · 5 minutes: Identify who is affected and which facts are missing.

Discuss · 10 minutes: Compare two possible choices using the five protocols.

Reflect · 5 minutes: Explain your choice and what you still need to check.

Exit ticket

My choice is _____

It supports _____ because _____

One thing I still need to check is _____

All scenarios are fictional. Do not include student names or personal information.

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Privacy

Fictional classroom dilemma • Grades 3–8

A fictional class wants to upload a spreadsheet of classmates' names and birthdays to an AI tool to plan celebrations.

Discuss

1. Which details are actually needed?
2. Who should decide how this information is used?
3. What could we do without uploading personal information?

20-minute conversation

Notice · 5 minutes: Identify who is affected and which facts are missing.

Discuss · 10 minutes: Compare two possible choices using the five protocols.

Reflect · 5 minutes: Explain your choice and what you still need to check.

Exit ticket

My choice is _____

It supports _____ because _____

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Truth

Fictional classroom dilemma • Grades 3–8

An AI-generated paragraph claims a local animal is endangered, but provides no reliable source.

Discuss

1. What would you check before sharing this claim?
2. How could two trustworthy sources help?
3. How should we correct the paragraph if it is wrong?

20-minute conversation

Notice · 5 minutes: Identify who is affected and which facts are missing.

Discuss · 10 minutes: Compare two possible choices using the five protocols.

Reflect · 5 minutes: Explain your choice and what you still need to check.

Exit ticket

My choice is _____

It supports _____ because _____

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Kindness

Fictional classroom dilemma • Grades 3–8

In a fictional group chat, students share an AI-generated joke about a classmate who is not present.

Discuss

1. How might the classmate feel?
2. Does calling something a joke make it harmless?
3. What could a bystander say or do to help?

20-minute conversation

Notice · 5 minutes: Identify who is affected and which facts are missing.

Discuss · 10 minutes: Compare two possible choices using the five protocols.

Reflect · 5 minutes: Explain your choice and what you still need to check.

Exit ticket

My choice is _____

It supports _____ because _____

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Consent

Fictional classroom dilemma • Grades 3–8

A fictional student makes a synthetic video using a friend's face without asking and plans to post it.

Discuss

1. What permission is needed before creating or sharing this?
2. What should happen if the friend says no?
3. Can permission for one use cover every future use?

20-minute conversation

Notice · 5 minutes: Identify who is affected and which facts are missing.

Discuss · 10 minutes: Compare two possible choices using the five protocols.

Reflect · 5 minutes: Explain your choice and what you still need to check.

Exit ticket

My choice is _____

It supports _____ because _____

One thing I still need to check is _____

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